Context analysis

Introduction

The context analysis is the second substep in Step 1 of ESTEEM. It builds on the narrative and extends the project manager's historical and present understanding of the project to also include the opportunities and barriers of the context within which their project is to be deployed. In short, it allows the project manager to reflect on the dynamics between their project and the context within which it is to be deployed. Two important aspects of context are tackled:

- 1. Successful implementation of a technology depends very much on how the actual technological artifacts will fit into the local context where they are implanted. For example wind turbines are considered positively by many citizens, but many would be shocked if they were sited too close to their house or a historical or natural landscape.
- 2. The context in which the technology is deployed consists of multiple levels (international, national, and the local project level).

Process of context analysis: context analysis tables and a guide to filling them in

The context analysis relies on filling in the two tables below, called 'context analysis table part I & II', the first one listing opportunities, the second listing barriers, to make explicit positive and negative forces in the context of the project, to develop a clear sense of sensitivity to local, national and international context issues (both general and specific)¹.

The output is two filled in tables: one table describes opportunities coming from developments in the context, which are analysed in detail through several additional questions; the second table describes constraints emerging from the context, which are also analysed in more detail.

A list of example questions and topics is provided (see below) and should be used as a guide in filling in the two tables to identify the most important possible barriers and opportunities and their key characteristics². There are five topics (technological issues; government policies; socioeconomic factors; cultural factors; and geographical factors) to be considered and the questions noted here are not necessarily the questions to be answered but should be used selectively or in addition to other appropriate questions to guide project managers' in thinking about opportunities and barriers. The consultant must be careful in making sure that additional questions are relatively 'standardised' in allowing for a limited range of answers (e.g. 'high', 'medium', 'low')

Technological issues:

- To what extent does the project fit with existing infrastructure? (e.g. 'high', medium' or 'low' degree of fit).
- To what extent is there a need for complementary technologies?
- What other technological opportunities and barriers are there?
- ...

¹ See Appendix 2 of the ESTEEM manual for further details on context analysis and its role in the wider ESTEEM process.

² The list of topics is based on work conducted under WP2 of Create Acceptance, which examined the contextual opportunities and barriers in deploying renewable energy technology projects.

Government policies:

- To what extent does the project fit with governmental policies on new energy technologies and related topics?
- To what extent is there stability of national policy?
- What other government policy opportunities and barriers are there?
- ...

Socio-economic factors:

- To what extent is there a widespread availability of natural resources?
- To what extent are existing energy prices an opportunity?
- What other socio-economic opportunities and barriers are there?
- •

Cultural factors:

- To what extent is there trust in relevant institutions?
- To what extent is there environmental awareness in the relevant population?
- What other cultural factors need to be considered as opportunities and barriers?
- ...

Geographical factors:

- To what extent is the local climate suitable for the project?
- To what extent is there availability of suitable locations for the project?
- What other geographical factors need to be considered as opportunities and barriers?
- ...

Context analysis part I- Opportunities

Part 1: The relationship between project and context: what opportunities emerge?

Name the oppor-	When will this	Level on which	How large are	To what extent	Describe the	Describe
tunity	opportunity be-	opportunity	the possibilities	is the project	project strategy	cific action
	come important	emerges (local,	to seize the op-	concerned with	to seize the op-	within th
	to the project	national, inter-	portunity (low,	seizing the op-	portunity (moni-	egy.
	(immediately,	national)?	medium, high)?	portunity? (low,	toring, indirect	
	within the next			medium, high,	influence, direct	
	year, within next			go-no-go)?	influence).	
	five years, or					
	long-term)?					
Technology con-						
text						
Policy context						
Socio-economic						
context						
Cultural context						_
Geographical						
context						
Other opportuni-						
ties						

Context analysis Part II - Barriers

Part 2: The relationship between project and context: what barriers emerge?

Name the barrier	When will this	Level where	What is the ex-	To what extent	Describe the	Describe spe-
	barrier become	barrier emerges	pected influence	is the project	project strategy	cific actions
	important to the	(local, national,	of the barrier on	concerned with	to seize the op-	within the strat-
	project (imme-	international)?	the project (low,	dealing with the	portunity (moni-	egy
	diately, within		medium, high,	barrier? (low,	toring, indirect	
	the next year,		go-no-go)?	medium, high)?	influence, direct	
	within next five				influence).	
	years, or long-					
	term)?					
Technology con-						
text						
Policy context						
Socio-economic						
context						
Cultural context						
Geographical						
context						
Other opportuni-						
ties						